



Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE
In Spanish (4SP0)
Paper 2 Reading and Writing

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018

Publications Code 4SP0_02_1806_MS

All the material in this publication is copyright

© Pearson Education Ltd 2018

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	E is correct because it shows a waitress. The rest are incorrect because they do not show one.	(1)

Question Number	Answer	Mark
1(ii)	B is correct because it shows a teacher. The rest are incorrect because they do not show one.	(1)

Question Number	Answer	Mark
1(iii)	F is correct because it shows a postman. The rest are incorrect because they do not show one.	(1)

Question Number	Answer	Mark
1(iv)	D is correct because it shows a baker. The rest are incorrect because they do not show one.	(1)

Question Number	Answer	Mark
1(v)	C is correct because it shows a hairdresser. The rest are incorrect because they do not show one.	(1)

Question Number	Answer	Mark
2(i)	A is not correct because it shows a cold drink B is not correct because it shows a cold drink C is correct because it shows a hot drink	(1)

Question Number	Answer	Mark
2(ii)	A is not correct because it shows liquid B is correct because it shows chicken C is not correct because it shows cheese	(1)

Question Number	Answer	Mark
2(iii)	A is not correct because it shows a fish B is correct because it shows a cake C is not correct because it shows bread	(1)

Question Number	Answer	Mark
2(iv)	A is not correct because it shows cherries B is not correct because it shows pears C is correct because it shows bananas	(1)

Question Number	Answer	Mark
2(v)	A is correct because it shows butter B is not correct because it shows cheese C is not correct because it shows a dessert	(1)

Question Number	Answer	Mark
3(a)(i)	Gloria is correct because she says her grandmother will take her shopping. Claudia is not correct because she does not mention the future. Esteban is not correct because he does not mention family.	(1)

Question Number	Answer	Mark
3(a)(ii)	Claudia is correct because she says she goes to her cousins' house. Gloria is not correct because her grandmother will come to her. Esteban is not correct because he does not mention family.	(1)

Question Number	Answer	Mark
3(a)(iii)	Esteban is correct because he went to the shops last week. Gloria is not correct because she will go shopping in the future. Claudia is not correct because she does not mention a specific recent occasion.	(6)

Question Number	Answer	Mark
3(a)(iv)	Claudia is correct because the sales staff explain things to her. Gloria is not correct because she does not mention advice. Esteban is not correct because he does not mention anyone else.	(1)

Question Number	Answer	Mark
3(a)(v)	Gloria is correct because she says her family has no money. Claudia is not correct because she does not mention money. Esteban is not correct because he has money (just not enough).	(1)

Question Number	Answer	Mark
3(b)		(15)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage.. 	5

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Minimal accuracy in spelling and grammar. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some accuracy in spelling and grammar with errors. 	3-4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures. General accuracy in spelling and grammar, although there may be errors. 	5

Question Number	Answer	Reject	Mark
4	A,C,D,E,H		(5)

Question Number	Answer	Accept	Reject	Mark
5(a)	(heridas) leves/ poco graves/ ligeras/ menores/ pequeñas	Unas pocas (heridas) Se dañó levemente <u>De/en</u> la rodilla Se golpeó la rodilla	Graves rodilla	(1)

Question Number	Answer	Accept	Reject	Mark
5(b)	(Ya) se sabía que había problemas con el edificio OR <u>Sabían</u> que el edificio necesitaba mantenimiento	(Ya) se habían quejado del mantenimiento del edificio/del suelo Accept lift "ya...edificio" Si el dueño del edificio hubiera tomado en serio sus responsabilidades	Mantenimie nto del edificio (on its own) Se habían quejado	(1)

Question Number	Answer	Accept	Reject	Mark
5(c)	Era/había/hubo/tení an/celebraban una fiesta/ un cumpleaños	Accept any tense or an infinitive Para/por a causa de una fiesta	Una fiesta Un cumpleaños (with no idea of it being a reason)	(1)

Question Number	Answer	Accept	Reject	Mark
5(d)	Tenía(n) prisa/ corría(n) AND El suelo necesitaba reparación/estaba roto	Lift from "tropezó...reparada "	Untargeted lift: "Tenían prisa y José Luís se cayó cuando tropezó...re parada" José Luís se cayó	(2)

Question Number	Answer	Accept	Reject	Mark
5(e)	Era la hora punta/hora pico OR Había mucho tráfico/muchos coches/mucha congestión	Las calles estaban llenas/concurridas/ocupadas	Tráfico Untargeted lift: "A pesar de que era hora punta"	(1)

Question Number	Answer	Accept	Reject	Mark
5(f)	(el) sábado	El día siguiente <u>de</u> <u>viernes</u>	El día siguiente	(1)

Question Number	Answer	Accept	Reject	Mark
5(g)	(Needs idea of action) Un amigo (le) cogió el brazo	Un amigo le ayudó Las (re)acciones de un amigo Lo que hizo un amigo	Un amigo	(1)

Question Number	Answer	Accept	Reject	Mark
5(h)	El/al dueño/ el propietario (del edificio/ de apartamento) AND El/al Ayuntamiento/el gobierno local		Untargeted lift: "El Ayuntamiento no debería...estado"	(2)

Question	Answer	Mark
6	See grids below	(20)

Communication and content		Mark
<ul style="list-style-type: none"> No rewardable material. 		0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task. 		1–2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions. 		3–4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task. 		5–6
<ul style="list-style-type: none"> Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task. 		7–8
<ul style="list-style-type: none"> Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task. 		9–10

Knowledge and application of language		Mark
<ul style="list-style-type: none"> No rewardable material. 		0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Very little use of tenses to vary sentences. 		1–2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some use of tenses to vary sentences. 		3–4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures, including some complex lexical items. Use of a range of tenses to vary sentences. 		5

Accuracy		Mark
<ul style="list-style-type: none"> No rewardable material. 		0
<ul style="list-style-type: none"> Very little evidence of correct verb formation, gender and agreement. Correct spelling is limited. 		1–2
<ul style="list-style-type: none"> Some evidence of correct verb formation, gender and agreement. Spelling is accurate for some of the response. 		3–4
<ul style="list-style-type: none"> Strong evidence of correct verb formation, gender and agreement. Spelling is generally accurate although there may be occasional lapses. 		5